



Personal details

First name: Sample	Last name: Example
Name of previous study program: Psychology	
University Name: University of xxx	University City and Country: Ankara, Turkey

Important information on the transformation/conversion of credits

Does your transcript of records indicate ECTS credits?

- yes (please use the ECTS credits in the table below; you may skip the rest of this page)
- no (it is vital that you **fill in the rest of this page completely and thoroughly!** Otherwise we cannot convert your university's credits into ECTS and therefore not process your application. Please note that you must provide proof in German or English for your conversion information!)

What is the regular study duration in your program? 6 semesters OR 3 years

How many credits are necessary (minimum) to graduate from your program? 180 credits

- **How do your credits translate into ECTS credits?**

→ 1 credits from your university = 1 ECTS credits

- **Alternatively: How much workload is associated with one credit in your university?**

One credit = 28 hours of work per week in total (usually per semester)

Do these hours of work include time for preparation, post-processing, assignments, and examinations or do they only include in-class time?* Includes "out-of-class time" Includes in-class time only

-* If only in-class time is accounted for in your hours-count, we will take this into consideration in the transformation of credits –

- One ECTS-credit equals 30 hours of work per semester (or ~2 hrs/week) including "out-of-class-time" (usually about 50% of the workload; may vary)

Please indicate, where we can prove whether your information on the credit system/hours is correct (website or uploaded document)

<https://www.utwente.nl/en/education/bachelor/study-in-twente/grading-system/> ; example for a document from the university (needs upload) stating the conversion available here: [Example Doc](#); example for a transcript (needs upload) stating the conversion available here: [Example Transcript](#)



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Prior knowledge and experience in <i>Learning Sciences, Statistics & Scientific Research Methods, and Academic Skills</i>						
Title of course/activity <i>Use the course title that is stated in your official transcript of records (i.e. the official translation of it). If the title differs from the title in your transcript, we may be unable to score it!</i>	Description of course/activity <i>From the description, it needs to become clear why your course/activity (with regard to the actual content it covered) can be counted as Learning Sciences, Statistics & Scientific Research Methods, or Academic Skills or as partially fulfilling the requirements of more than one domain. Please check the examples thoroughly!</i>	Obtained credits*/hours in total <i>(If there are no credits available, please indicate hours; e.g. for jobs, internships with certificate)</i>	Credits/Hours <i>Learning Sciences</i>	Credits/Hours <i>Statistics and Scientific Research Methods</i>	Credits/Hours <i>Academic Skills</i>	Type of Examination <i>Please state the type of examination that was required in the course/job/inter nship (if applicable)</i>
Introduction to Statistics in the Social Sciences	In this course we learnt about basic statistical concepts (e.g. mean, SD, SE) and about basic statistical testing (e.g. t-test, ANOVA, Mediation and Moderation)	1.5	0	1.5	0	<input checked="" type="checkbox"/> exam <input type="checkbox"/> presentation <input type="checkbox"/> essay/term paper <input type="checkbox"/> group work <input type="checkbox"/> Sth. else: (state here)
Exploring Psychology 1	A general introduction to the theories, methods, findings and applications of modern scientific psychology. Topics covered include history, methods, the nervous system, memory, cognition, intelligence, motivation and emotion, development, health psychology, personality and psychological disorders.	1.5	1.5	0	0	<input checked="" type="checkbox"/> exam <input type="checkbox"/> presentation <input type="checkbox"/> essay/term paper <input type="checkbox"/> group work <input type="checkbox"/> Sth. else: (state here)
Empirical Research Seminar	In this module, we had to develop and conduct our own research project. The first half of the semester was concerned with literature review and developing our own research questions and hypotheses based on previous finding in the field of emotional feedback. We learned a lot about attribution theories, self-efficacy and self-concept as	1.5	0.5	0.5	0.5	<input type="checkbox"/> exam <input checked="" type="checkbox"/> presentation <input checked="" type="checkbox"/> essay/term paper <input type="checkbox"/> group work

* Please indicate the original credits, as they are given in your transcript of records



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	well as personality theories. Subsequently we developed our own study (design, materials) and collected data on it, using a computer-based feedback scenario. The obtained data was then analysed (ANOVA, Mediation) and reported in the form of a pop-science article. During the semester, we also had to present on a regular basis on our progress within the project.					<input type="checkbox"/> Sth. else: (state here)
Internship Module	In my internship, I worked in the HR department of an insurance company. My key responsibilities were to develop an evaluation survey, administer it throughout the company and to analyse and prepare the data for presentation. I learned a lot about theories and concepts of evaluation in the business context and employed up-to-date evaluation instruments to develop a questionnaire, which fits the needs of the company. Most of the time, however was spent on data collection and analyses. I worked there fulltime (40hrs/week) for 3 months (10 weeks)	400 hrs	100	250	50	<input type="checkbox"/> exam <input type="checkbox"/> presentation <input type="checkbox"/> essay/term paper <input type="checkbox"/> group work <input checked="" type="checkbox"/> Sth. else: not applicable/ working certificate from employer
Child Development and Teaching	This course covered the basic theories behind child development and their applicability to learning environments. Research that reviews effective teaching practice with children was investigated and discussed.	1.5	1.5			<input checked="" type="checkbox"/> exam <input type="checkbox"/> presentation <input type="checkbox"/> essay/term paper <input type="checkbox"/> group work <input type="checkbox"/> Sth. else: (state here)
Evidence Based Practice	Throughout this course, I was given the opportunity to consider aspects of research design and statistical issues regarding rehabilitation. I thereby acquired an understanding of research and knowledge about statistical concepts such as sampling, power, reliability and validity. I also learnt how to critically reflect upon the reading of scientific articles.	1.5		1	0.5	<input type="checkbox"/> exam <input type="checkbox"/> presentation <input checked="" type="checkbox"/> essay/term paper <input type="checkbox"/> group work <input type="checkbox"/> Sth. else: (state here)

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