Ji-hye Kim

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Education

Research Associate   Dec 2013 – Present
>   Faculty of Psychology and Educational Sciences, REASON (ENB),
>   **Ludwig-Maximilians Universität München**.

PhD Student/Doktorandin, Munich Center for Learning Sciences,   July 2012 – Present
>   **Ludwig-Maximilians Universität München**.

M.A.   Psychology, **Korea University**, Seoul, Korea   Feb 2009
>   Total Credits: 42; GPA: 4.31/4.50
>   Concentrations: Positive psychology
>   Scholarships: Research Assistant Scholarship (1st semester 2006);
>   General Academic Scholarship (2nd semester 2006)
>   Dissertation: *"Imagining Forgiveness and Its Effect on Emotions and Counterfactual Thinking"*

B.A.   Education, **Sungshin Women's University**, Seoul, Korea   Feb 2004
>   Total Credits: 140; GPA: 3.74 / 4.50

Employment

- **Korean Educational Development Institute (KEDI)**, Educational   Mar 2009 – Dec 2010
  Statistics and Information Research Division, Seoul, Korea
  Assistant Program Specialist
  Korean Educational Development Institute (KEDI), School
  Policy Research Division, Seoul, Korea
  Assistant Researcher

- **Post-Traumatic Growth Center**, Seoul, Korea   May 2007 – Feb 2009
  Research Assistant
  Conducted statistical analyses and organized longitudinal data

- **Korea University**, Department of Psychology, Seoul, Korea   Mar 2006 – Mar 2007
  Research Assistant

- **Daegu Cyber University**, Department of Psychology, Daegu, Korea   Mar 2007 – June 2007
  Teaching Assistant
  Courses: Psychological Research Methods & Statistics;
  Personality Psychology

- **Korea University**, Department of Psychology, Seoul, Korea   Mar 2006 – Dec 2006
  Teaching Assistant
  Courses: Fundamentals of Psychology II;
  Culture and Personality

- **Shinbanghak Middle School**, Seoul, Korea Apr 2003 – May 2003
  Teacher (Internship)
  Subjects: Human Rights; Ethnics

Publications/Presentations

- Kim, J.-H., Strijbos, J. W., & Kollar, I. (2014, August). Involving student assessors in direct-performance assessment: A qualitative content analysis of provided feedback. Paper presented the EARLI SIG-1 conference, Madrid, Spain.

- Strijbos, J. W., Kim, J.-H., & Kollar, I. (2013, September). Bewertungen von Leistungen von Erstsemesterstudierenden in einem performanzbasierten Assessment: Ist Peer-Rating eine Option? [Performance-based assessment of first semester students: Is peer-rating an option?]. Paper presented at the PAEPS conference, Hildesheim, Germany.

- Kim, J.-H., Strijbos, & Kollar, I. (2013, August). Performance-based assessment for diagnosing beginners: The viability of involving peer-raters. Paper presented at the 15th biennial EARLI conference, Munich, Germany.

- Kim, J.-H., Strijbos, J. W. & Kollar, I. (2013, August). Performance-based assessment for diagnosing beginners: The viability of involving peer-rates. Poster presented at the JURE 2013 conference, Munich, Germany.

- Park, J., Kim, J.-H., Kim, Y., Kim. M., Choi, E., Hur, T. (2007) Active information seeking in impression formation: generation and gender differences. *The Korean Journal of Woman Psychology*. 2007, vol.12, No.2, 123-143.

- Information seeking strategies in impression formation-generation and gender differences in Korean culture. *7th Conference of Asian Association of Social Psychology*, 2007. Kota Kinabalu, Malaysia.

Research Experience

- *Performance-based formative assessment for first year master students of the Learning Sciences.* Jul 2012 - Present
  at Ludwig-Maximillians-Universität München

- *A Longitudinal Study of North Korean Migrant Youth in South Korea: A preliminary Survey and Design Study* Jan 2010 – Dec 2010
  at KEDI, School Policy Research Division
  - Administrative support.
  - Supported implementing pilot test: quantitative & qualitative
  - Supported developing questionnaires
  - Conducted basic statistical analyses

- *Development of the Basic Learning Ability Assessment for North Korean Migrant students* at KEDI, School Policy Research Division
  - Was responsible for data collection, data organization, and basic analyses.

Jan 2010 – Dec 2010

- *Development of the School Adjustment Assessment for North Korean Migrant students*
  at KEDI, School Policy Research Division
  - Hosted expert meetings.
  - Administrative support.
  - Assisted implementation of surveys.
  - Was responsible for data collection, data organization, and basic analyses.

Jan 2010 – Dec 2010

- *A Study on the Revision of Classification of the Korean Educational System for International Standards*
  at KEDI, Educational Statistics and Information Research Division
  - Assisted revising and verifying Korean classification of education.
  - Submitted results to ISCED (International Standard Classification of Education) of UOE (UNESCO/OECD/ Eurostat) INES (Indicator of Education System) program.

Mar 2009 – Jan 2010

- *Education at a Glance 2010*
  at KEDI, Educational Statistics and Information Research Division
  - Collected and submitted the required national educational statistics to OECD.

Mar 2009 – Jan 2010

- *The significant factors that determine between Post-traumatic disorder and Post-Traumatic Growth*
  at Post-Traumatic Growth Center
  - Conducted statistical data analyses and organized longitudinal data sets

May 2007 – Feb 2009

- *The impacts of social category information (we / other) versus personality information (warm / cold) on impression formation*
  at Korea University
  - Participated in the whole process from study design to publication

May 2006 – Mar 2007

Teaching Experience

- Hallym University, Short-term seminar for resident medical students

Oct 2009 – Dec 2009

Title: Basic Statistics & SPSS practice

- Kyunghee University, Short-term seminar at graduate school of Journalism

  Title: Basic Statistics & SPSS practice

  Feb 2009 – Mar 2009

- Sampyong Middle School, After-school English class

  Mar 2009 – Jun 2009

Academic Skills

- Proficient at Statistical Analysis software, SPSS

- Proficient in English, TOEFL IBT score: 100 (taken Apr 2011)

Interests in general

- Psychological and educational support for North Korean Migrant Students.

- Education policy, Educational assessment policy

Academic Interests

- Assessment and Evaluation / Cognitive process of performance rating/ Assessment literacy

- Performance-based assessment/ Peer-assessment/ Formative assessment and feedback

- Monitoring and Evaluation of educational interventions or policies

Activities

- Christian association, **Next Generation**

  Next generation is a volunteer movement of people from different backgrounds (south Koreans, north Koreans, and diaspora Koreans of China) dedicated to accomplishing national unification in peace. Political, psychological & educational, medical, language matters are discussed and seminars are held each month.

  Oct 2010 – Sep 2011

- Organized study groups at **Nudasim**

  Nudasim is an online study club for people planning to pursue further study at graduate school of psychology.
  Website : http://www.studyofpsychology.cyworld.com

  Jan 2005 – Aug 2008

- Educational voluntary association, **Hanuri**

  Hanuri visited underprivileged students who are deprived of proper education support.

  Sep 2002 – Sep 2003