

3rd REASON Interdisciplinary Winter School 2019

Bridging the research-practice gap: Advancing evidence-based argumentation

February 18th – 20th 2019

TUM School of Education, Munich, Germany

Evidence-based argumentation is a crucial skill in modern knowledge societies, where people (e.g., professionals, citizens, or students) need to solve complex problems, take far-reaching decisions, and be able to defend these on the basis of sound arguments and evidence. Evidence-based argumentation is the skill to construct logical arguments that are based on evidence, and as such, it is related to evidence-generation and evidence-evaluation skills, as well as to scientific reasoning.

The REASON doctoral school invites young researchers to its 2019 Interdisciplinary Winter School to discuss how evidence-based argumentation can be advanced across different populations, including children, students, or professionals, such as physicians, teachers, or social workers.

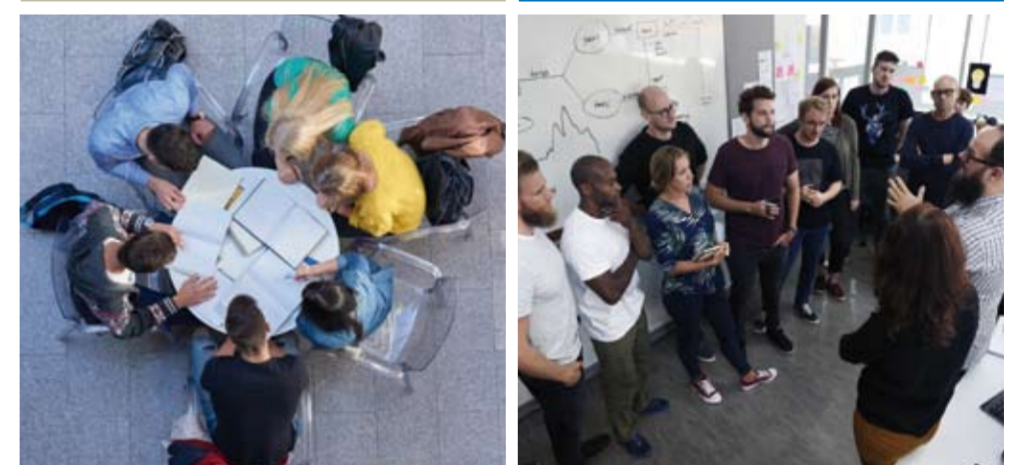
Multidisciplinary approaches are welcome to promote mutual appreciation and encourage future collaboration.

Keynote Speakers

- **Sibel Erduran** (University of Oxford)
- **Judith Harackiewicz** (University of Wisconsin-Madison)
- **Stephan Hartmann** (Ludwig-Maximilians-Universität München)
- **Douglas Walton** (University of Windsor)

Workshop Leaders

- **Andreas Hetmanek** and **Maximilian Knogler** (Technische Universität München)
- **Riikka Hofmann** (University of Cambridge)
- **Konrad Krainer** (Alpen-Adria-Universität Klagenfurt), **Stefan Ufer** (Ludwig-Maximilians-Universität München) and **Andras Csanadi** (Universität der Bundeswehr München)
- **Karsten Stegmann** (Ludwig-Maximilians-Universität München)



ORGANIZERS

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Don't miss out on this great opportunity to present and discuss your own work with leading experts in the field!

There is no registration fee for participation. PhD candidates without funding from their institutions have the opportunity to apply for one of the 10 available travel grants, each up to 500 €.

www.en.mcls.lmu.de/reason