



INHERE 2018

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LEARNING THROUGH INQUIRY IN HIGHER EDUCATION: CURRENT RESEARCH AND FUTURE CHALLENGES

Munich March 8th-9th 2018

How does conducting research affect learning processes?

Inquiry learning, inquiry-based learning, learning by research - these concepts refer to a trend in higher education: to provide students with the opportunity to learn by conducting their own scientific inquiries or investigations. Learning through inquiry has become a standard in many universities worldwide, but empirical research on its impact is rare and the underlying learning mechanisms have still to be revealed. INHERE 2018 aims at examining and confirming the empirical basis for the claims (and arguments) brought forward for learning through inquiry. An integral part of the conference will be a discussion of the scientific findings from three years' work by the research project ForschenLernen.

International Guest Speakers:

- Elizabeth Ambos (Council on Undergraduate Research, USA)
- Ton de Jong (University of Twente, Netherlands)
- Susan Larson (Concordia College, USA)
- Marcia Linn (University of California, Berkeley, USA)
- Rachel Spronken-Smith (University of Otago, New Zealand)

Please submit your abstracts for presentations and posters until **October 31st 2017!** (300 words max.)

GENERAL INFORMATION

Conference Dates: March 8th-9th 2018

Venue: Medical Center of the University of Munich,
Clinic of Gynecology and Maternity Care,
Maistraße 11, D-80337 Munich, Germany

Registration Fee: € 120; Students € 40

Official Language: The conference language will be English

Abstract submission until: October 31st 2017

Registration until: January 19th 2018

Scientific Board:

Martin Fischer

Ludwig-Maximilians-Universität München, Germany

Frank Fischer

Ludwig-Maximilians-Universität München, Germany

Harald A. Mieg

University of Applied Sciences Potsdam, Germany

Wolfgang Deicke

Humboldt-Universität zu Berlin, Germany

Scientific Office:

Jan Zottmann

Ludwig-Maximilians-Universität München, Germany

jan.zottmann@med.uni-muenchen.de

Natascha Zinn

Ludwig-Maximilians-Universität München, Germany

natascha.zinn@med.uni-muenchen.de

Hosted by:

Faculty of Medicine, Ludwig-Maximilians-Universität
München (LMU)

